

1) information concerning oral assessment of Professional experience

- **Conduct of the oral assessment:**

- Students assemble their practice projects on foam board and carry it into the presentation. It is not possible to hang the work in advance because there is not sufficient spacer. Apart from the work that students present they take a printed copy of the practice documents. The work presented on board is the work of the year to discuss / assess. The printed version of the practice documents contains the information of all the years of practice as specified in the directive of the practice documents.

- **Schedule for the oral assessment:**

Assessment:

The group assignment can be found on the website:

<http://www.avbwerkt.nl/> practice assessment

	from	until
Discuss boardroom for teachers	18.00	18.30
first group of students Presentation / discussion / assessment	18.30	19.00
Second group of students Presentation / discussion / assessment	19.00	19.30
Thirth group of students Presentation / discussion / assessment	19.30	20.00
Fourth group of students Presentation / discussion / assessment	20.00	20.30
Fifth group of students Presentation / discussion / assessment	20.30	21.00
Plenary tour with teachers	21.00	21.30
Finalise assessment by teachers	21.30	22.00
Providing reviews and up discussions by committee off evaluators with the group of students that they have reviewed	22.00	22.30
Extra time		23.00

- Each committee of two assessors hold a joint subsequent discussion with the students who they have rated. Students are present at the meetings of the other students of their committee and the evaluation and subsequent discussion at the end of the evening.
- In four to five rounds from 18:30 to 21:00 students present their professional experience and discuss it with a committee of two assessors. A grid is made after the practice documents are submitted. The committee can pre-inspect the logs and are therefore already broadly aware of the work of the students. Per student is 30 minutes available.

- **A maximum of 3 projects are selected, containing the following information:**

- Brief informative bit (image, drawing, model) representing the project. This information is not required to be created by the students themselves.
- More elaborate informative piece (images, drawings, models etc.) that illustrate the student's work/share in the project. Please note that what we mean here is not a project presentation by an office, but *the student's share* in the project.
- Practical information, such as: employer, name of the project, programme and location, principal, project architect/designer.



- **During the actual presentation the student elucidates:**
 - The student's role and responsibility.
 - Activities which are related to the eight professional qualifications mentioned in the external curriculum.
 - The developments and discoveries/findings that the student made in their design and professional skills.
 - The student's vision concerning the workplace. Does the workplace offer enough interesting design assignments and possibilities for development? Is the student able to work on current issues in a manner that involves their disciplinary skills as an architect, urbanist or landscape architect?
 - What are the skills that the student is planning to focus on for the next two years?