

## Information concerning oral assessment of Professional experience

- **Conduct of the oral assessment:**

- Students compose their presentation on the Miro board that has been created for them in Teams.
- For 1st, 2nd and 3rd year students, the work that is placed in Miro concerns the work of the year to be discussed / assessed.
- For 4th year students it is the final assessment of the professional experience. They must demonstrate as clearly and broadly as possible that they meet all professional qualifications. You use the work that you have done during the 4 years of your Academy study, not just the work of the last year.
- The assessments take place according to the following schedule:

**Assessment:**

The group assignment can be found on the website:

<http://www.avbwerkt.nl/> practice assessment

You must keep both Wednesday evening and Thursday evening free

	from	until
Discuss boardroom for teachers	18.00	18.30
first group of students      Presentation / discussion / assessment	18.30	19.00
Second group of students      Presentation / discussion / assessment	19.00	19.30
Third group of students      Presentation / discussion / assessment	19.30	20.00
Fourth group of students      Presentation / discussion / assessment	20.00	20.30
Reserve	20.30	21.00
Plenary tour with teachers (without students)	21.00	21.30
Finalise assessment by teachers	21.30	22.00
Providing assessments and discussion per committee of assessors with the group of students who assessed them	22.00	22.30
Extra time		23.00

- Each committee of 2 assessors holds a debriefing with the students they assess. It is expressly intended that students attend the discussions, assessment and debriefing at the end of the evening of the other students on their committee. So students are present from 6:30 PM to 10:30 PM!
- From 6.30 pm to 9 pm, four students per committee of two assessors present and discuss their professional experience. The students are given a short time to explain the work, after which the committee can ask questions and a conversation starts. Before the interviews, the committee members are given access to the digitally submitted practice documents and are therefore already broadly aware of the students' work. 30 minutes are available per student for the presentation and discussion. So keep your presentation short and to the point.

- **A maximum of 3 projects are selected, containing the following information:**

- Brief informative bit (image, drawing, model) representing the project. This information is not required to be created by the students themselves.
- More elaborate informative piece (images, drawings, models etc.) that illustrate the student's work/share in the project. Please note that what we mean here is not a project presentation by an office, but *the student's share* in the project.
- Practical information, such as: employer, name of the project, programme and location, principal, project architect/designer.



- **During the actual presentation the student elucidates:**
  - The student's role and responsibility.
  - Activities which are related to the eight professional qualifications mentioned in the external curriculum.
  - The developments and discoveries/findings that the student made in their design and professional skills.
  - The student's vision concerning the workplace. Does the workplace offer enough interesting design assignments and possibilities for development? Is the student able to work on current issues in a manner that involves their disciplinary skills as an architect, urbanist or landscape architect?
  - What are the skills that the student is planning to focus on for the next two years?